



Academic Program Adjustment

Name: _____ Banner ID #: _____

Email: _____ Class: _____

1. Use the program chart (right) and list your complete **current program of study** in the space provided.
2. Note your intention to **retain** or **delete** each of the listed programs in the associated checkbox.
3. In the **Additions** section note any new additions to your course of study if applicable.
4. Obtain all the necessary signatures:
 - A. Chair/Director signatures for all of your current majors are required for any changes.
 - B. Chair/Director signature is required before any new programs can be added
 - C. All **Student-Athletes** are required to obtain the additional signature of the Academic Coordinator for Student Athletes

Current Program of Study

	Majors	Retain	Delete	Chair/Director Signature and Date	Advisor Signature (optional)
1	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	
2	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	
3	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	
	Minors/Concentrations				
1	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	
2	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	
3	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	

Additions

		Major	Minor	Conc	Chair/Director Signature and Date	Advisor Name (if applicable)
1	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	
2	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	
3	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	/	

If declaring **Biology** or **Chemistry**, please indicate the degree requirements you will pursue: B.S. (Default) _____ B.A. _____

Note: Student Athletes are required to obtain an additional signature and approval for changes to academic programs, from the Academic Coordinator for Student Athletes (Signature/Date): _____ / _____

Student Statement of Agreement: I have reviewed and understand the obligations of the above program(s) of study and assume responsibility for the completion of the degree requirements.

Student Signature/Date: _____ / _____

- Accountancy (ACC)
- American Studies (AMS)
- Applied Physics (PHY)
- Art History (ARH)
- Asian Studies (AST)
- Biochemistry (BIOC)
- Biology (BIO)
- BIO - Evolutionary Biology & Ecology (BIEE)
- Biology - Optometry Option (BIOO)
- BIO - Pre-health Studies (BIOP)
- Biology/Secondary Ed (BIOE)
- Black Studies (BLS)
- Business Economics (ECNB)
- Business and Innovation (BUSI)
- Ceramics (MICS)
- Certificate - Business Studies (BUS)
- Chemistry (CHM)
- Chemistry/Secondary Ed (CHME)
- Computer Science (CSC)
- Computer Science/Business Program (CSCB)
- Computer Science/Technical (CSCT)
- Dance (DNC)
- Drawing (DRAW)
- Economics (ECN)
- Elementary/Special Education (EDUE)
- English (ENG)
- English/Secondary Ed (ENGE)
- Environmental Biology (ENVB)
- Film/Video (FLM)
- French (FRN)
- French/Secondary Ed (FRNE)
- German (GER)
- Global Studies (GST)
- Health Policy and Management (HPM)
- History (HIS)
- History/Secondary Ed (HISE)
- Humanities (HUM)
- Italian (ITA)
- Italian/Secondary Ed (ITAE)
- Labor-Management Relations (LBR)
- Latin American Studies (LAS)
- Management (MGT)
- Marketing (MKT)
- Mathematic/Secondary Ed (MTHE)
- Mathematics (MTH)
- Music (MSC)
- Music Education (MSCE)
- Neuroscience - Certificate (NESC)
- Painting (PNTG)
- Philosophy (PHL)
- Photography (PHOT)
- Physics Secondary Ed (PHYE)
- Political Science (PSC)
- Pre-Engineering (EPS)
- Printmaking (PRMK)
- Psychology (PSY)
- Public Administration (PADU)
- Public Comm Service (PSP)
- Public Comm Service Health (PSPH)
- Quantitative Economics (ECNQ)
- Sculpture (SCLP)
- Social Science (SSC)
- Social Work (SWK)
- Sociology (SOC)
- Spanish (SPN)
- Spanish/Secondary Ed (SPNE)
- Studio Art (ART)
- Systems Science (EPSS)
- Theatre Arts (THE)
- Theology (THL)
- Undeclared (UND)
- Women's Studies (WMS)
- Writing (WRT)